**Deutsch 1a Ich mag… POSTER Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Aufgabe (Task):** Students will be creating a poster that illustrates their likes and dislikes. Use the notes and examples below that illustrate different ways expressing likes/dislikes. You must include both types on your project. In addition, you must create visuals that accompany your sentences.

**Expressing likes and dislikes:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Ich mag \_\_\_\_\_\_\_\_\_\_.** | **Ich mag \_\_\_\_\_\_\_\_\_\_ nicht.****Ich mag kein(e/en) \_\_\_\_\_\_\_\_\_\_.** | **Ich \_\_\_\_\_\_\_\_\_\_ (conjugated verb) gern\_\_\_\_\_\_\_\_\_\_ (rest of sentence).** | **Ich \_\_\_\_\_\_\_\_\_\_ (conjugated verb) nicht gern \_\_\_\_\_\_\_\_\_\_ (rest of sentence).** |
| Ich ***mag*** Deutschklassee. | Ich ***mag*** Mathematik nicht. | Ich ***spiele*** gern Fußball. | Ich ***lerne*** nicht gern Spanisch. |
| Ich ***mag*** tanzen und singen. | Ich ***mag*** keine Katzen. | Ich ***lese*** gern Krimi-Bücher. | Ich ***gehe*** nicht gern zu McDonald’s. |
| Ich ***mag*** meinen Hund. | Ich ***mag*** Schwarz nicht. | Ich ***gehe*** gern shoppen. | Ich ***putze*** nicht gern. |
| Ich ***mag*** schwimmen gehen. | Ich ***mag*** Schach spielen nicht. | Ich ***lerne*** gern Deutsch. | Ich ***arbeite*** nicht gern am Auto. |

**↑ Tip: Use these modifiers before “gern” to add emphasis:**

1. sehr = very
2. ein bißchen = little
3. überhaupt nicht = not at all

**When is this due?**

Next class! Have it ready at the START of class!

**Rubrik (Rubric):** Use the following rubric to make sure you have included the necessary components to earn a good grade on this project.

\_\_\_\_\_/5 1. Student writes 5 sentences expressing likes using “Ich mag”.

\_\_\_\_\_/5 2. Student writes 5 sentences expressing dislikes using “Ich mag” + correct usage of nicht/kein(e/en).

\_\_\_\_\_/5 3. Student writes 5 sentences expressing likes using “gern”.

\_\_\_\_\_/5 4. Student writes 5 sentences expressing dislikes using “nicht gern”.

\_\_\_\_\_/50 5. Sentences are grammatically correct (use class notes, chart above and quizlet for help) and all vocabulary is spelled correctly. Sentences are typed or hand-written neatly in dark pen or marker.

\_\_\_\_\_/30 6. Poster is illustrated with visuals/pictures/symbols of likes and dislikes. Poster must be in color. You may create the poster on a computer or draw your own pictures. At least 10 of your likes and dislikes must be represented with some sort of a visual, but you may illustrate all of them if you would like. Your end product will demonstrate that you put forth thought and effort.

*\*NOTE: Please don’t get stuck and think you don’t have enough likes or dislikes to complete this project. I am not picky on what you choose. Use your notes and these categories to help you think of ideas. Look up new words, too! Here are some suggestions: food, movies, music, school subjects, colors, politicians, nature, seasons, weather, places, hobbies, activities, animals, personality traits, objects, video games, books, plays, and many more!*

*\*Please clean up your area! Did you put all colored pencils, markers and paper back to where they belong? I appreciate your help in keeping the room tidy! ☺ Viel Spaß!*